1. Criminal Justice and human behavior can be studied scientifically.
   1. True
   2. False

*ANSWER:* True

*REFERENCES:* 31

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.1 - 1

1. The “Chicago School” founded by Burgess and Park was influential in our understanding of why children failed in

schools.

* 1. True
  2. False

*ANSWER:* False

*REFERENCES:* 34

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. In deductive reasoning, one starts from a general law and applies that law to a particular instance.
   1. True
   2. False

*ANSWER:* True

*REFERENCES:* 30

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.5 - 5

1. In using scientific inquiry, in deduction we reason *toward* observations; in induction we reason *from* observations.
   1. True
   2. False

*ANSWER:* True

*REFERENCES:* 30

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.5 - 5

1. If a number of social scientists agree that a phenomenon exists, they are using intersubjective agreement for objectivity.
   1. True
   2. False

*ANSWER:* False

*REFERENCES:* 33

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.1 - 1

1. Grounded theory is used to describe the deductive method of theory construction.
   1. True
   2. False

*ANSWER:* False

*REFERENCES:* 40

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.5 - 5

1. A hypothesis is a specified expectation about an empirical reality derived from axioms.
   1. True
   2. False

*ANSWER:* False

*REFERENCES:* 33

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.1 - 1

1. A paradigm and a theory refer to two different things. The paradigm is a fundamental model or scheme that organizes our view of something.
   1. True
   2. False

*ANSWER:* True

*REFERENCES:* 33

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.1 - 1

1. Research on criminal justice policy is an example of applied research.
   1. True
   2. False

*ANSWER:* True

*REFERENCES:* 45

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. The ecological approach to understanding crime suggests that human behavior is partially the result of the physical and social environment where the behavior takes place.
   1. True
   2. False

*ANSWER:* True

*REFERENCES:* 48

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Much of the current social science research has moved from description to:
   1. exploration
   2. explanation
   3. understanding
   4. theory

*ANSWER:* b

*REFERENCES:* 31

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.1 - 1

1. Much of the current research in criminal justice and criminology focuses upon which of the following?
   1. basic building block of a concept
   2. concept’s theoretical counterpart
   3. systematic explanation for the observed facts and laws that relate to a particular aspect of life
   4. principle or law

*ANSWER:* c

*REFERENCES:* 32

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Which of the following is not an example of a concept?
   1. delinquency
   2. peer group
   3. indoor temperature
   4. social disorganization

*ANSWER:* c

*REFERENCES:* 32

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Which of the following constitute facts related to variables?
   1. the empirical counterpart to a concept
   2. variables can only be one value
   3. more broad than concepts
   4. cannot be observed

*ANSWER:* a

*REFERENCES:* 32

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. In the concentric zone theory of the “Chicago School” the zone of transition is characterized by:
   1. the citizens that formed the core of morality for the city
   2. the wealthiest citizens of Chicago
   3. low-income immigrants from Europe initially
   4. people who relocated from the suburbs

*ANSWER:* c

*REFERENCES:* 36

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Observation involves all of the following except:
   1. conducting experiments
   2. interviewing people
   3. watching people and detailing what you see
   4. statistical manipulation

*ANSWER:* d

*REFERENCES:* 36-38

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Which of the following is not an example of a type of statement?
   1. laws
   2. propositions
   3. axioms
   4. objectives

*ANSWER:* d

*REFERENCES:* 33

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Socrates is mortal and observing a number of other people. All the observed people are mortals. All people are mortal. This is an example of what type of logic?
   1. deductive
   2. observation
   3. inductive
   4. hypothesis

*ANSWER:* c

*REFERENCES:* 37

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.5 - 5

1. Which of the following is an example of subjectivity?
   1. which rap singer do you like the best
   2. what was your score on your first research methods exam
   3. did Judge Wilson have more mistrials than Judge Hughey
   4. how much tuition does your university charge for full time students

*ANSWER:* a

*REFERENCES:* 31

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.1 - 1

1. Which type of research frequently involves the inductive method?
   1. field research
   2. experiments
   3. surveys
   4. use of existing data such as the Uniform Crime Reports

*ANSWER:* a

*REFERENCES:* 40

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.5 - 5

1. Which of the following is another word for objectivity?
   1. subjectivity
   2. intersubjective agreement
   3. attitudes
   4. religiosity

*ANSWER:* b

*REFERENCES:* 33

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.1 - 1

1. Which of the following is an example of a concept?
   1. height
   2. peer group
   3. weight
   4. age

*ANSWER:* b

*REFERENCES:* 33

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Which of the following is an example of a variable?
   1. social disorganization
   2. crime
   3. social class
   4. annual family income

*ANSWER:* d

*REFERENCES:* 32-33

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. An axiom is a type of
   1. theory
   2. variable
   3. statement
   4. concept

*ANSWER:* c

*REFERENCES:* 33

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Which of the following is not an example of a hypothesis?
   1. males score higher in math than females.
   2. poor children have higher delinquency rates than do middle-class children.
   3. why is the sky dark at night?
   4. those who study daily will have the highest grades

*ANSWER:* c

*REFERENCES:* 33

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.1 - 1

1. Which of the following illustrates situational crime prevention?
   1. use of management, design, or the manipulation of the environment to reduce crime
   2. using prison to reduce crime by keeping offenders away from the public
   3. increasing police presence in high crime areas
   4. offender home checks

*ANSWER:* a

*REFERENCES:* 48

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Which of the following are not efforts that you can employ as situational crime prevention techniques?
   1. keeping your car doors locked when you park
   2. using a steering wheel lock every time you exit your car
   3. call the police immediately after you realize that your car has been vandalized
   4. use removable stereo systems

*ANSWER:* c

*REFERENCES:* 48

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Which of the following is accurate with respect to paradigms?
   1. paradigms consist of groups of hypotheses
   2. paradigms are ways of organizing our views
   3. paradigms are hypotheses linked in a logical framework
   4. all statements are accurate

*ANSWER:* b

*REFERENCES:* 33

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Research on a criminal justice related policy is an example of
   1. explanatory research
   2. descriptive research
   3. applied research
   4. exploratory research

*ANSWER:* c

*REFERENCES:* 45

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. In an inductive approach to policy development, the final step is
   1. monitoring results
   2. collecting data
   3. analysis of situation
   4. systematic study

*ANSWER:* a

*REFERENCES:* 49

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. All people are mortal, therefore Socrates is mortal is an example of which type of logic?
   1. deductive
   2. observation
   3. inductive
   4. hypothesis

*ANSWER:* a

*REFERENCES:* 38

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.5 - 5

1. Dr. Quinn is interested in who is least likely to show up for their trial; those who bond out of jail with the help of a bondsman or those placed in a court sponsored pre-trial release program. The results of the study indicate that those inmates released using a bail bondsmen had a lower failure to appear at trial rate than those using court sponsored pre-trial release. The findings of the study are used to close the expensive court run pre-trial release program. This study is an example of what type of research?
   1. theory building
   2. applied research
   3. basic or pure research
   4. a paradigm shift

*ANSWER:* b

*REFERENCES:* 45

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Independent of opinion is a definition of:
   1. an analysis
   2. subjectivity
   3. objectivity
   4. a hypothesis

*ANSWER:* c

*REFERENCES:* 33

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.5 - 5

1. This term represents a set of concepts and the proposed relationships among these; a structure that is intended to represent or model something about the world.
   1. a paradigm
   2. a law
   3. a theory
   4. a fact

*ANSWER:* c

*REFERENCES:* 31

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Which of the following best applies to the statement that science is always objective?
   1. this only happens in the study of economics
   2. objectivity is a matter of intersubjective agreement
   3. objectivity can never happen when engaged in scientific research
   4. objectivity is always present when a researcher knows all of the variables impacting their study

*ANSWER:* b

*REFERENCES:* 33

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.1 - 1

1. You count the number of students registered for your research methods class. This is an example of:
   1. objectivity
   2. subjectivity
   3. intersubjectivity
   4. theory

*ANSWER:* a

*REFERENCES:* 33

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.1 - 1

1. When the relationship between two variables is drawn from a theory, it is said to be:
   1. a fact
   2. a hypothesis
   3. a mini theory
   4. a paradigm

*ANSWER:* b

*REFERENCES:* 33

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Dr. Smith is doing an observational study in a local jail and discovers that inmates who are respectful to the correctional officers get more telephone calls than inmates who are disrespectful. What technique has been employed in the study?
   1. evaluation research
   2. inductive logic
   3. deductive logic
   4. theory construction

*ANSWER:* b

*REFERENCES:* 40

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.5 - 5

1. The more a person drinks and drives the more likely they are to be pulled over for DUI. This is an example of:
   1. a theory
   2. a law
   3. a hypothesis that results in a negative relationship
   4. a hypothesis that results in a positive relationship

*ANSWER:* d

*REFERENCES:* 33

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.5 - 5

1. Conclusions drawn about the relationships among concepts, based on the logical interrelationship among the axioms is:
   1. a law
   2. a proposition
   3. an axiom
   4. a statement

*ANSWER:* b

*REFERENCES:* 33

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Which of the following cannot be studied scientifically in the field of criminal justice?
   1. the relationship between the number of police officers on the street and the crime rate
   2. the relationship between the number of police officers on the street and citizen satisfaction
   3. the role that an act of a deity plays on being arrested for a criminal offense
   4. the role that age plays in slowing one’s criminal activities

*ANSWER:* c

*REFERENCES:* 31-32

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.5 - 5

1. The “Chicago School” was noted for the study of crime in various sections of the city of Chicago. Which of the following was used to study where crime happened?
   1. concentric zones
   2. ask people why they left Chicago for other northern cities
   3. interviews with police officers
   4. content analysis of newspapers

*ANSWER:* a

*REFERENCES:* 34-35

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.6 - 6

1. Which of the following cannot be studied scientifically?
   1. physical attributes of humans
   2. the purpose of life
   3. changes in the number of elephants in the wild
   4. astronomy

*ANSWER:* b

*REFERENCES:* 31-32

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Operationalization means:
   1. the part of a theory that tells us how variables are related
   2. the procedures we go through to identify and measure variables
   3. the procedures we go through before we can develop a hypothesis
   4. the part of a theory that tells us what statistics we can use

*ANSWER:* b

*REFERENCES:* 43

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Which of the following is most accurate?
   1. theory must always come before observation
   2. observation must always come before theory
   3. theory may precede observation; just as observation may precede theory
   4. theory and observation are not related

*ANSWER:* c

*REFERENCES:* 34-38

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. The primary distinction between a paradigm and theory is based on:
   1. intersubjective agreement
   2. a hypothesis
   3. organization and structure
   4. operationalization

*ANSWER:* c

*REFERENCES:* 31

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.1 - 1

1. Which of the following is not true concerning theory, research and policy relationships?
   1. theory structures research
   2. policies can be examined to determine if they accomplish their goals
   3. theory should never be used to develop public policy
   4. research is consulted to develop public policy

*ANSWER:* c

*REFERENCES:* 45

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Which of the following characterizes the statement: “criminal justice and human behavior often can be studied scientifically”?
   1. the statement is wishful thinking
   2. the statement is correct
   3. the statement is inaccurate
   4. the statement fails to address problems in studying human behavior

*ANSWER:* b

*REFERENCES:* 31

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.6 - 6

1. The three main elements in the traditional model of science include theory, operationalization, and:
   1. statistics
   2. hypotheses
   3. observation
   4. conclusions

*ANSWER:* c

*REFERENCES:* 31

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. What is the final step in the traditional model of science?
   1. operationalization
   2. theory development
   3. data collection
   4. observation

*ANSWER:* d

*REFERENCES:* 34

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. The results of Burgess and Park’s study using the concentric circles in the city of Chicago resulted in:
   1. the finding that where ever the poorest people live will be the least amount of crime
   2. the finding that where the most wealthy people live will be the highest rates of property crime
   3. the finding that the crime rate will be the highest in the area characterized by transition
   4. the finding that when people move from one zone to another, they take their criminal tendencies with them

*ANSWER:* c

*REFERENCES:* 35

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.6 - 6

1. The concept of “observation” in the language of science means
   1. looking at the world and making value judgments
   2. looking at the world and making measurements of what is seen
   3. looking at the world and making changes in what is seen
   4. looking at the world through rose colored glasses

*ANSWER:* b

*REFERENCES:* 43

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.6 - 6

1. Grounded theory is used to:
   1. measure how much common sense went into a specific theory
   2. describe the inductive method of theory construction
   3. describe the deductive method of theory construction
   4. assess the elements that make up dirt

*ANSWER:* b

*REFERENCES:* 40

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.5 - 5

1. Which of the following is not a concept?
   1. juvenile delinquency
   2. peer group
   3. grade in research methods
   4. religiosity

*ANSWER:* c

*REFERENCES:* 31

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Which of the following is an axiom?
   1. working class youths have higher delinquency rates than upper class youths
   2. working class youths would be more likely to break the law to gain material goods than upper class youths
   3. everyone desires material comforts
   4. social class has no bearing on the tendency to break the law

*ANSWER:* c

*REFERENCES:* 33

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Paradigm shifts are:
   1. shifted to resemble concepts
   2. concepts shifted to paradigms
   3. previously agreed on paradigms that are discarded in favor of new ones
   4. previously agreed upon paradigms that are changed over to a hypothesis

*ANSWER:* c

*REFERENCES:* 32

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Defensible Space is:
   1. the current U.S. policy for protecting Americans
   2. an attempt to understand the link between urban design and crime
   3. a movie that demonstrates how to protect yourself
   4. U.S. missile defense system

*ANSWER:* b

*REFERENCES:* 48

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.6 - 6

1. Operationalization involves which of the following?
   1. testing hypotheses
   2. testing theories
   3. identifying how you will measure a variable
   4. developing a theory

*ANSWER:* c

*REFERENCES:* 43

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. The idea of defensible space can be traced to the work of:
   1. Shaw and McKay
   2. Newman
   3. David Takeuchi
   4. Maxfield and Babbie

*ANSWER:* a

*REFERENCES:* 48

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.12 - 12

1. The second step in the traditional model of science is which of the following?
   1. concepts
   2. observation
   3. operationalization
   4. methodology

*ANSWER:* c

*REFERENCES:* 34

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Which of the following is accurate with respect to induction?
   1. induction begins with a theory
   2. induction starts with observed data
   3. induction ends with relationships
   4. induction begins with generalizations

*ANSWER:* b

*REFERENCES:* 38

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.5 - 5

1. Grounded theories refer to which of the following?
   1. testing a theory to see if the data fits
   2. theories that have been constructed by faculty just beginning their careers
   3. describes the inductive method of theory construction
   4. describes the deductive method of theory construction

*ANSWER:* c

*REFERENCES:* 40

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.5 - 5

1. If grades go up as the number of study hours go up, this is called what type of relationship?
   1. negative
   2. positive
   3. inverse
   4. a fluke

*ANSWER:* b

*REFERENCES:* 35

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.5 - 5

1. Scientific inquiry in practice typically involves a relationship between:
   1. theory and policy
   2. concepts and paradigms
   3. hypothesis and hypotheses
   4. deduction and induction

*ANSWER:* d

*REFERENCES:* 38

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. According to ecological theory, which of the following is not a fundamental principle?
   1. crime is more common in urban transition zones
   2. crime is more common is suburban transition zones
   3. crime is more common where there is a great deal of crowding
   4. crime is more common where there is much poverty

*ANSWER:* b

*REFERENCES:* 50

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.6 - 6

1. Which of the following illustrates the relationship between a theory and a paradigm?
   1. theories are collections of hypotheses while a paradigm uses just one hypothesis
   2. a paradigm is more specific than a theory
   3. a theory is more specific than a paradigm
   4. a theory is a paradigm

*ANSWER:* c

*REFERENCES:* 31

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Research in criminology has moved from descriptive studies to those that place a greater emphasis on systematic

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

*ANSWER:* explanation

*REFERENCES:* 32

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. The logic of social scientific inquiry is based in the use of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to guide the inquiry.

*ANSWER:* theory

*REFERENCES:* 32

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. The zone of transition in Chicago characterized by weak families, social institutions and substandard housing produced a phenomenon called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ disorganization.

*ANSWER:* social

*REFERENCES:* 33

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.6 - 6

1. When one moves from particular instances to general principles – from facts to theories, one is using

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ reasoning.

*ANSWER:* inductive

*REFERENCES:* 38

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.5 - 5

1. An axiom is an assumption about reality, while a proposition expresses relationships among

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

*ANSWER:* concepts

*REFERENCES:* 33

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. A(n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a fundamental model or scheme that organizes our view of something.

*ANSWER:* paradigm

*REFERENCES:* 33

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Another word for intersubjective agreement is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

*ANSWER:* objectivity

*REFERENCES:* 33

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.1 - 1

1. The process of specifying steps, procedures, or operations for actually identifying and measuring variables to be observed is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

*ANSWER:* operationalization

*REFERENCES:* 43

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. When crime prevention policies try to reduce the opportunities for crime to occur, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ crime prevention is being employed.

*ANSWER:* situational

*REFERENCES:* 48

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. When a researcher monitors and evaluates results of a program to determine if it is achieving its goals, this step is similar to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ testing in basic research.

*ANSWER:* hypothesis

*REFERENCES:* 33

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Using the deductive model, research is used to test \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

*ANSWER:* theories

*REFERENCES:* 49

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. Using the inductive model, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are developed from the analysis of research data.

*ANSWER:* theories

*REFERENCES:* 49

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.5 - 5

1. The two pillars of science are observation and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

*ANSWER:* logic

*REFERENCES:* 31

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.2 - 2

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ logic moves from the general to the specific.

*ANSWER:* Deductive

*REFERENCES:* 38

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.5 - 5

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ logic moves from specific data to general assumptions.

*ANSWER:* Inductive

*REFERENCES:* 38

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.5 - 5

1. Identify a theory that is based upon deductive reasoning and one that is based upon inductive reasoning. Explain why each falls into the category that you suggest.

*ANSWER:* N/A

1. The three main elements in the traditional model of science are theory, operationalization, and observation. Identify a piece of research discussed in class and identify each of the elements listed above for that research.

*ANSWER:* N/A

1. The text details the work of the “Chicago School” and the impact that perspective had on the field of criminology.

What aspects of the ecological approach could be applicable today and why?

*ANSWER:* N/A

1. Your authors present terms that are used in theory construction. Some of those terms are concepts, variables, statements and hypotheses. Explain how those words are related to one another. Use a specific theory to illustrate the relationship. In other words, identify a theory, from that theory identify a concept and variables. From those variables develop a statement and a hypothesis.

*ANSWER:* N/A

1. Paradigms were discussed in your text in part in terms of Thomas Kuhn’s paradigm shifts. What does this mean and

give an example of a paradigm shift in the field of criminology or criminal justice.

*ANSWER:* N/A

# Kevin made an observation in a natural setting, then formulated a tentative theory about the observation that explained the observation and then made additional observations. This is an example of a/an:

* 1. grounded theory
  2. paradigm
  3. inductive illustration
  4. hypothesis

*ANSWER:* a

*REFERENCES:* 40

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.10 - 10

# The approach with which we select and define problems for research, and figure out how to study them, is directly related to our theoretical:

* 1. hypothesis
  2. inductive illustration
  3. grounded theory
  4. paradigm

*ANSWER:* d

*REFERENCES:* 41

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.8 - 8

# Which one of the following is not a function of theories:

* 1. they make sense of observed patterns to suggest other possibilities
  2. they shape and direct research efforts
  3. they prevent our being taken by flukes
  4. they help identify the more appropriate ways to view the world

*ANSWER:* a

*REFERENCES:* 40

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.11 - 11

# Beginning with general, theoretical expectations about the impact of organizational characteristics on court operations, Eisenstein and Jacob then collected data to determine the accuracy of those expectations. This process is known as:

* 1. conceptualization
  2. the inductive model
  3. the deductive model
  4. the traditional image of science

*ANSWER:* c

*REFERENCES:* 38

*LEARNING OBJECTIVES:* RMCJ.MAXF.11.9 - 9